



Personal and Contact Details

Name: Stelios Gadris

Birth: 03/1/1976, Thessaloniki

Postal Address: Department of
Philosophy, University of Crete,
Gallos University Campus,
74100, Rethymno, Crete

Current residence: Panastasiou
244. 71409, Heraklion, Crete

E-mail: sgkadris@uoc.gr

Curriculum Vitae

Working / Academic Experience

- Freelance Academic Translator.
- **07/2020 – currently working**
Laboratory and Teaching Staff, Department of Philosophy,
University of Crete
 - Courses in Kant, German Idealism, Nietzsche, Wittgenstein, History of Philosophy, Theory of Recognition, Philosophy for / with children.
 - Co-responsible for the organization of the Teaching Practicum that prepares students to become teachers in secondary education.
 - Organizing and facilitating ‘philosophy for / with children’ workshops with children and adults.
 - Co-author of the Departmental Study Guide (2025-2026)
 - Member of the Internal Evaluation Committee of the Department of Philosophy (2025)
- **08/2009-07/2020**
Kindergarten Teacher, Lassithi, Crete
 - School principal
- **2017-2019**
Adjunct Lecturer
 - Department of Preschool Education, University of Crete.
 - Courses in: History of Philosophy, Philosophy for / with Children, Philosophy of Education.
 - Department of Philosophical and Social Studies (currently: Department of Philosophy), University of Crete.

- Courses in Philosophy for / with Children.

- **06/2006-08/2008**

Administrative and Secretarial Support at: “Palasidis, Tutorial School for Secondary Education”. Thessaloniki.

- **10/2002-02/2005**

Library Assistant, Department of Philosophy and Education, Aristotle University of Thessaloniki.

Education

- **02/2005-03/2013**

PhD, Department of Philosophy and Education, Aristotle University of Thessaloniki. Doctoral Thesis Title: ‘Kant and Wittgenstein: From the critique of knowledge to the critique of meaning’.

- **10/2002-02/2005**

MA, Department of Philosophy and Education, Aristotle University of Thessaloniki. Master’s Thesis Title: ‘Immanuel Kant: The Transcendental Dialectic’.

- **03/2000-06/2002**

Degree in Philosophy, Department of Philosophy and Education, Aristotle University of Thessaloniki.

- **09/1995-07/1999**

Degree in Preschool Education, Department of Preschool Education, Aristotle University of Thessaloniki.

Awards and honors:

- **2009-2012**

State Scholarships Foundation (I.K.Y.)
(Ranked 1st in the national selection exams for Domestic Postgraduate Scholarships).

Research interests:

- Kant
- German Idealism
- Wittgenstein
- History of modern Philosophy
- Theories of Recognition
- Philosophy for / with Children

Languages:

- Greek (native)
- English (fluent / native-like proficiency)
- German (proficiency / C1)
- French (intermediate / B1)

Publications:

- Translations with introductions and commentaries.

2025. Athens: Alexandria.

Worley, P. (2012). *The If Odyssey: A philosophical journey through Greek myth and storytelling for 8-16 years old.*

2025. Athens: Printa-ROES.

Kant, I. (1756). *Metphysicae cum Geometria iunctae usu in Philosophia Naturali cuius specimen I. continent Monadologiam Physicam.*

2024. Athens: Printa-ROES.

Kant, I. (1768). *Von dem ersten Grunde des Unterschieds der Gegenden im Raume.*

2020. Athens: Ekkremes.

Kant, I. (1766). *Träume eines Geistersehers, erläutert durch Träume der Metaphysik*

- Articles under review

2026. Human encounters. Fichte's Symbols and Hegel's Schemata: A Kantian approach to Recognition and Reconciliation. (Submitted for review at Fichte-Studien).

- Peer-Reviewed Articles

2024. "An apology for feeling". *Aisthesis*, 159-174.

<https://doi.org/10.7413/2035-8466032>.

2024. "Voicing temptations: Hinge propositions and the limits of intelligibility."

Wittgenstein-Studien, 15 (1), 57-77. <https://doi.org/10.1515/witt-2024-0005>.

2022. "Philosophizing with Children: What does it mean to think with abstract concepts?" (In Greek). *Ariadne*, 28, 163-183. <https://doi.org/10.1515/witt-2024-0005>.

2021. "Philosophizing with Children as a playful activity". *Journal of Philosophy in Schools*, 9. 68-83. <https://doi.org/10.1515/witt-2024-0005>.

2020. "Striving: Feeling the sublime." *CON-TEXTOS KANTIANOS. International Journal of Philosophy*, 12, December. <https://doi.org/10.5281/zenodo.4304106>

2020. "Becoming Heautonomous: Exercising Judgment." *Annali Online Della Didattica E Della Formazione*, 19 (12), 123-140. (<http://dx.doi.org/10.15160/2038-1034/2219>)

2018. "In search of the author and the reader of the *Tractatus Logico-Philosophicus*. Why write or read nonsense? Comments on the words: 'nonsense' and 'silence' in Wittgenstein's *Nachlass*". *Defkalion*, 32, 1|2, 26-51.

2016. "Two cases of irony: Kant and Wittgenstein". *Kant-Studien*, 107 (2), 343-368

- **Papers in conferences and edited volumes**

2020. "Philosophy for / with Children: Introductory Remarks". A. Kastrinaki & E. Katsarou (eds.). *Discussing Education: Difficulties. Problems. Challenges*. Edition of the University of Crete. 12, December. <https://doi.org/10.5281/zenodo.4304106>

2018. "Kant, Wittgenstein and the problem of egoism." *Proceedings of the XXIII World Congress of Philosophy*, 28. DOI: 10.5840/wcp23201828684

2018. "Natural sciences as shaping the emotional and societal growth of children". M. Kaloyianakis (ed.). *Teaching Natural Sciences in Preschool Education*. Athens: Gutenberg. 373-388.

2015. "The chicane and the ant: An ethical-dilemma for the Kindergarten". *Proceedings of the 2nd Conference of the New Pedagogue*, 1665-1669.

- **Presentations at conferences**

09/2024. "Rationality with a human face: Kant on Disagreement». Organized by the: Centre of Philosophy, University of Lisboa. Conference Title: "Critical Philosophy for Cosmopolitan Justice and Perpetual Peace, Immanuel Kant 300th Anniversary Conference".

05/2024. "Parrhesia: Becoming part of the circle or how not to facilitate». Organized by: The Plato's Academy Center.

04/2019. "Philosophy for / with Children: An introduction". Speech delivered with the occasion of the organization of a symposium held at Anoyia Crete by the Department of Philosophical and Social Studies (currently: Department of Philosophy).

12/2016. "In the shadow of the Copernican Turn. Little Kantian Reversals or about 'symbol'". Speech delivered at the ongoing seminar of the Faculty Members of the Department of Philosophical and Social Studies (currently: Department of Philosophy).

08/2013. "Kant, Wittgenstein and the problem of egoism". XIII World Congress of Philosophy: Philosophy as Inquiry and Way of Life, Athens.

<https://doi.org/10.5840/wcp23201828684>.

Invited talks:

03/2025. "The cat and the meaning of life". Speech delivered at the post-graduate seminar at the Department of Preschool Education, University of Thessalia, held by professor Iris Tsevreni. Seminar title: "Encountering the non-human world as a space for educational action and environmental change".

05/2021. "Philosophy for / with children". Speech delivered at the post-graduate seminar at the Department of Preschool Education, University of Thessalia, held by professor Iris Tsevreni. Seminar title: "Nature as an occasion for learning and creation".

09/2016. Speech delivered with the occasion of the annual Sophia Project Meeting organized by the Department of Philosophical and Social Studies (currently Department of Philosophy) in Rethymno, Crete.

Further academic activities.

8-9/2024. Co-organization of a hybrid workshop on the occasion of the centennial of Wittgenstein's *Tractatus Logico-Philosophicus*. Workshop title: 'Tractatus Logico-Philosophicus. Satz #6.54. Aesthetic Contemplation'. University of Crete.

2022-2023. Consultant to Anastasia's Kalabuka thesis: "Philosophizing with children about the relation of humans to the non-human world under the prism of deep ecology" under the supervision of Irida Tsevreni. Department of Preschool Education, University of Thessalia.

Further activities.

2016- currently. Planning and facilitating 'philosophy with children' workshops in schools (primary and secondary) and public spaces.

Courses taught.

- At the Department of Philosophy (former Department of Philosophical and Social Studies):

Spring semester 2026.

- Mandatory introductory course on the Didactics of Philosophy: "Philosophy for / with Children".
- Exercise on reading philosophical texts: "Jacques Rancière: The ignorant Schoolmaster".
- Classes for the Teaching Practicum.

Winter semester 2025.

- Lecture course: "Introduction to the Theory of Recognition: From Rousseau to Honneth."
- Exercise on reading and translating philosophical texts: "G.W.F. Hegel. *Phenomenology of Spirit*. 'The struggle for Recognition. Lordship, Bondage and the Freedom of Self-Consciousness'"
- Classes for the Teaching Practicum.

Spring semester 2025.

- Mandatory introductory course on the Didactics of Philosophy: "Philosophy for / with Children".

- Classes for the Teaching Practicum.

Winter semester 2024.

- Lecture course: “Theory of Knowledge and Metaphysics: Variations to Kantian motifs”.
- Classes for the Teaching Practicum.

Spring semester 2024.

- Mandatory introductory course on the Didactics of Philosophy: “Philosophy for / with Children”.
- Classes for the Teaching Practicum.

Winter semester 2023.

- Mandatory course on the history of modern Philosophy: “Kant and German Idealism”.
- Lecture course: “Kant and Wittgenstein”.
- Classes for the Teaching Practicum.

Spring semester 2023.

- Mandatory introductory course on the Didactics of Philosophy: “Philosophy for / with Children”
- Exercise on reading philosophical texts: “Ludwig Wittgenstein: On Certainty”.
- Classes for the Teaching Practicum.

Winter semester 2022.

- Exercise on reading philosophical texts: “Friedrich Nietzsche: Truth and Lies in an extra-moral Sense”.
- Classes for the Teaching Practicum.

Spring semester 2022.

- Tutorial classes on the History of modern Philosophy.
- Seminar: “Philosophy for / with children”.
- Classes for the Teaching Practicum.

Winter semester 2021.

- Tutorial classes on Logic.
- Seminar: “Philosophy on Logic”

- Classes for the Teaching Practicum.

Spring semester 2021.

- Tutorial classes on the History of modern Philosophy.
- Seminar: “Philosophy for / with children”.
- Classes for the Teaching Practicum.

Winter semester 2020.

- Tutorial classes on Logic.
- Seminar: “Philosophy on Logic”
- Classes for the Teaching Practicum.

As an adjunct Lecturer:

- At the Department of Preschool Education.

Spring semester 2020.

- Mandatory course on the History of Philosophy.

Winter semester 2019.

- Mandatory course on the Philosophy of Education.
- Seminar: “Philosophy for / with Children”.
- Mandatory course on the History of Philosophy.

As an adjunct Lecturer:

- At the Department of Philosophical and Social Studies (currently: Department of Philosophy).

Spring semester 2018.

- Mandatory course on “Philosophy for / with children”.

Spring semester 2017.

- Mandatory course on “Philosophy for / with children”.