

COURSE OUTLINE

1. GENERAL INFORMATION

TEACHER	KONSTANTINOS ANDROYLIDAKIS, PROFESSOR	
SEMESTER	FALL	
SCHOOL	PHILOSOPHY	
DEPARTMENT	PHILOSOPHY AND SOCIAL STUDIES	
LEVEL	UNDERGRADUATE	
COURSE CODE	ΦΓ 379.2	SEMESTER OF STUDIES 5-8
COURSE TITLE	Issues in Nietzsche's Philosophy	
INDEPENDENT TEACHING ACTIVITIES	WEEKLY LECTURE HOURS	ECTS CREDITS
	3	10
COURSE CLASSIFICATION	SEMINAR (OPTIONAL COURSE)	
COURSE TYPE	SCIENTIFIC AREA, SKILLS DEVELOPMENT	
TEACHING COMPETENCE COURSE	NO	
PREREQUISITES	HISTORY OF MODERN PHILOSOPHY, PHILOSOPHY OF NIETZSCHE, PHILOSOPHY OF LIFE (RECOMMENDED)	
TEACHING AND EXAMINATION LANGUAGE	GREEK (ERASMUS STUDENTS ARE ALLOWED TO WRITE THE FINAL EXAM IN ENGLISH)	
AVAILABLE FOR ERASMUS STUDENTS	YES (SEE ABOVE)	
COURSE URL		

2. LEARNING RESULTS

- 1) Introduction to Nietzsche's Philosophy, especially to his criticism on idealism, intellectualism, metaphysics, dominant morals, ethics and religion, to his Philosophy of culture, language, and ethics.
- 2) Study, examination and critical discussion of Nietzsche's main philosophical views and theories on the fields mentioned above, especially in contrast to and comparison with the philosophical views to which Nietzsche himself refers.
- 1) Practice in the philosophical examination and critical discussion of philosophical issues, problems, views and theories, especially on the basis of Nietzsche's Philosophy.

GENERAL COMPETENCES TO WHICH THE COURSE AIMS

Decision making
 Independent work
 Respect for Diversity and multiculturalism
 Respect for natural environment
 Demonstrating social, professional and moral responsibility and sensibility for gender issues
 Practicing criticism and self-criticism
 Promotion of free, creative and constructive thought

3. COURSE CONTENT

Nietzsche's philosophy is one of the most important total and radical criticisms of his contemporary culture, of idealism, intellectualism, metaphysics, dominant morals and religion. At the same time Nietzsche develops his own independent and original thought on some of the central philosophical issues and problems, e.g. knowledge, science, language, history, culture, art, morals, metaphysics, and religion. In this Seminar we shall study, examine and discuss some of these central issues and problems of Nietzsche's philosophy.

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHOD	IN CLASS		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	IF NEEDED		
COURSE STRUCTURE	ACTIVITIES	SEMESTER WORKLOAD	
	SEMINAR	39	
	STUDY AND ANALYSIS OF BIBLIOGRAPHY	30	

	PRESENTATION OF A TOPIC (WITHIN A GROUP) IN THE CLASS	20	
	WRITTEN PAPER (BASED ON THE TOPIC PRESENTED IN THE CLASS)	35	
	TOTAL	124	
ASSESSMENT METHOD	Presentation of a topic (within a group) in the class		
	Written paper (based on the topic presented in the class)		

5. RECOMMENDED READING

PRIMARY BIBLIOGRAPHY

Νίτσε, Φ., *Έτσι μίλησε ο Ζαρατούστρα*, μετάφραση Α. Δικταίος, Δωδώνη, Αθήνα–Γιάννινα, 2^η έκδ. 1983

Νίτσε, Φ., *Πέρα από το καλό και το κακό*, μετάφραση Ζ. Σαρίκας, νέα έκδοση: Πανοπτικόν, Θεσσαλονίκη 2010

Νίτσε, Φ., *Γενεαλογία της ηθικής*, μετάφραση Ζ. Σαρίκας, Νησίδες, Σκόπελος 2001 (και ανατυπώσεις)

Νίτσε, Φ., *Το Λυκόφως των ειδώλων*, μετάφραση Β. Δουβαλήρης, Gutenberg, Αθήνα 2016

SECONDARY BIBLIOGRAPHY

Berkowitz P., *Nietzsche: The ethics of an immoralist*, Harvard University Press, Καίμπριτζ 1995

Deleuze D., *Ο Νίτσε και η φιλοσοφία*, μετάφρ Γιώργος Σπανός, Πλέθρον, Αθήνα 2002

Leiter B., *Νίτσε και Ηθική: Ένας οδηγός ανάγνωσης*, μετάφραση Γιώργος Λαμπράκος, Οκτώ, Αθήνα 2009

Further Bibliography will be given at the Seminar.