

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>TEACHER</b>	KONSTANTINOS ANDROYLIDAKIS, PROFESSOR		
<b>SEMESTER</b>	FALL		
<b>SCHOOL</b>	PHILOSOPHY		
<b>DEPARTMENT</b>	PHILOSOPHY AND SOCIAL STUDIES		
<b>LEVEL</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΦΓ 277.5	<b>SEMESTER OF STUDIES</b>	3-8
<b>COURSE TITLE</b>	Kant's Moral Philosophy		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY LECTURE HOURS</b>	<b>ECTS CREDITS</b>
		3	5
<b>COURSE CLASSIFICATION</b>	LECTURE (OPTIONAL COURSE)		
<b>COURSE TYPE</b>	SCIENTIFIC AREA, SKILLS DEVELOPMENT		
<b>TEACHING COMPETENCE COURSE</b>	NO		
<b>PREREQUISITES</b>	ETHICS, PHILOSOPHY OF KANT (RECOMMENDED)		
<b>TEACHING AND EXAMINATION LANGUAGE</b>	GREEK (ERASMUS STUDENTS ARE ALLOWED TO WRITE THE FINAL EXAM IN ENGLISH)		
<b>AVAILABLE FOR ERASMUS STUDENTS</b>	YES (SEE ABOVE)		
<b>COURSE URL</b>			

## 2. LEARNING RESULTS

<ol style="list-style-type: none"> <li>1) Introduction to Moral Philosophy, especially to Kant’s Moral Philosophy.</li> <li>2) Learning of the main ethical theories (or ethical systems), viz. the theory of happiness, virtue ethics (or perfectionism), Utilitarianism, especially Kant’s ethical theory.</li> <li>3) Practice in the philosophical examination and solution of moral issues, problems and dilemmas, especially on the basis of Kant’s Moral Philosophy.</li> <li>4) Practice in the application of Moral Philosophy –especially Kant’s Moral Philosophy- on special issues and fields, e.g., Bioethics, environment Ethics etc.</li> </ol>
<b>GENERAL COMPETENCES TO WHICH THE COURSE AIMS</b>
Decision making Independent work Respect for Diversity and multiculturalism Respect for natural environment Demonstrating social, professional and moral responsibility and sensibility for gender issues Practicing criticism and self-criticism Promotion of free, creative and constructive thought

## 3. COURSE CONTENT

<p>Kant’s Moral Philosophy (ΦΓ 277.5)</p> <p>Kant’s Moral Philosophy is generally recognized –together with the theory of happiness, virtue ethics (or perfectionism), and Utilitarianism- as one of the most important and influential ethical theories and systems. It is not only of great historical interest but it also has eminent theoretical and systematical importance both in itself and as a main part of a possible synthetic moral theory. In this lecture the main topics, issues and problems of Kant’s Moral Philosophy will be presented in a critical examination and comparison with the main alternative theories.</p>
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## 4. TEACHING AND ASSESSMENT METHODS

<b>TEACHING METHOD</b>	IN CLASS	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	IF NEEDED	
<b>COURSE STRUCTURE</b>	<b>ACTIVITIES</b>	<b>SEMESTER WORKLOAD</b>
	LECTURES	60

	STUDY AND ANALYSIS OF BIBLIOGRAPHY	64
	TOTAL	124
<b>ASSESSMENT METHOD</b>	Written examination: Questions asking for a short answer and Questions asking for development (short “essays”) Optional additional written paper	

## 5. RECOMMENDED READING

### *BASIC BIBLIOGRAPHY*

- I. Καντ, *Θεμελίωση της μεταφυσικής των ηθών*, μετάφραση, σχόλια, επίμετρο Κ. Ανδρουλιδάκης, Π.Ε.Κ., Ηράκλειο 2017.
- I. Καντ, *Κριτική του πρακτικού Λόγου*, μετάφραση, σημειώσεις, επιλεγόμενα Κ. Ανδρουλιδάκης, Εστία, Αθήνα, 6<sup>η</sup> έκδ. 2015.
- I. Καντ, *Μεταφυσική των ηθών*, μετάφραση, σημειώσεις, επιλεγόμενα Κ. Ανδρουλιδάκης, Σμίλη, Αθήνα 2013.
- Ε. Π. Παπανούτσος, *Ηθική*, Νόηση, Αθήνα 2010.
- Κ. Ανδρουλιδάκης, *Καντιανή ηθική. Θεμελιώδη ζητήματα και προοπτικές*, Σμίλη, Αθήνα, 2<sup>η</sup> έκδ. 2017.

### *SCIENTIFIC MAGAZINES*

*Ελληνική Φιλοσοφική Επιθεώρηση*  
*Kant-Studien*